



SCHOOL PROFILE

Ms. Rashmi Nandkeolyar - Principal and Director

Ms. Rachna Prakash- Senior Headmistress

Ms. Sunita Razdan- Headmistress Senior Secondary School

Ms. Arpita Jani- Counsellor

Ms. Blessy Benjamin- Senior Mistress - Secondary School

Ms. Haritha.B - Career Support

The Gardens, Jebel Ali
Dubai United Arab Emirates P.O Box 38321
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School:

Delhi Private School (DPS), Dubai was established in 2003. DPS Dubai is a private, co-educational school that offers a holistic learning programme for students of KG I to XII. DPS Dubai is an inclusive school that welcomes children from all backgrounds and abilities. The school has aligned, modified and enhanced its CBSE curriculum creatively and wisely to meet the vision of the school and UAE. DPS Dubai ensures a high quality education for the diverse, expatriate community in the UAE. At present, the student strength is 3750 approximately.

The DPS motto is "*Service Before Self*", therefore we are committed to the making of a better world with the values of compassion, empathy, responsibility and caring for others. We prepare our students to be responsible global citizens by sensitizing our students to concerns such as environment conservation, awareness and respect for other cultures and working for peace through mediation and dialogue.

DPS Dubai promotes academic excellence to meet the challenging demands of a competitive and international environment. Ours is a friendly, child-centered curriculum where every child is viewed as an individual. Learning is experiential and a love for learning is encouraged to enable lifelong learning in a fast changing world. Research, innovation and creativity foster intellectual fulfillment. Our holistic approach to education is reflected in the co-scholastic program of sports, debates, quizzes as well as artistic pursuits. Confidence building and leadership are two key elements that are encouraged. Spiritual and moral growth are enhanced through life-skills workshops and every day pastoral care.

We take pride in our dynamic and innovative programs, both academic and co-scholastic, which ensure that learning is joyous, meaningful and interesting.

We encourage self-reflection and goal setting which result in greater focus and thoughtful career choices. Collaboration and team spirit are seamlessly imbibed via opportunities at school.

We work closely with our community and consider parents important stakeholders in creating a harmonious system.

Delhi Private School Dubai is recognized and approved by the Ministry Of Education, Government of UAE and is affiliated to the Central Board Of Secondary Education, New Delhi.

Vision:

We aspire to be a happy school, where all students are facilitated to be the best versions of themselves.

Mission:

We at DPS Dubai zealously promote a global curriculum:

- **Academic Excellence**-by encouraging intellectual curiosity, sustained hard work, rational and critical thinking, independent learning and innovative solutions.
- **Actualization of Talent**-by providing opportunities for the development of multiple intelligences be it in sports, arts or intellectual pursuits.
- **Global Citizenship**-by educating students to be forward thinking and committed, to celebrating diversity; skilled at ethically using technology for collaboration research; with a clear awareness of world issues such as environment, peace, tolerance and abiding commitment to be proactive in making a better world. – fostering integration by actively advocating Emirati values, culture and aspirations.
- **Pastoral Care**-by providing emotional and spiritual support, leadership programs, life skills workshops, confidence building opportunities, sterling lifelong values with a deep commitment to be an inclusive school.

The Vision and Mission Statement is the lode-star for our extensive school program:

Academic Excellence is actively promoted to meet the challenging demands of a competitive and international environment. The curriculum is transacted in accordance with international *Best Practices*, with excellent outcomes both in the Indian CBSE Board examination and in International benchmarking tests such as PISA, TIMSS, PIRLS. Differentiation ensures that the curriculum is child-centered and empowers every child.

Co-curricular activities go hand in hand with academics at DPS Dubai to develop a wholesome personality rich in values, culture, and tolerance, along with robust physical and mental capabilities. The comprehensive approach to education is reflected in the co-curricular program of sports, games, debates, quizzes as well as artistic pursuits and community service.

Sports Programme: Physical education is regarded as crucial to the healthy development of every student. Robust training is imparted in athletics and sports through all phases of the school, with a high level of participation at the interschool and national level.

Global Citizenship: The school actively participates in Environment Drives to reduce global carbon footprint. Seva Sankalp is the medium through which our students are encouraged to extend their full support towards community service. Charities, fetes, and walkathons are organized regularly to garner funds for social causes. The clubs at DPS Dubai encourage every child to develop a holistic personality. Performing Arts, Model U.N, Survivor Club, Music (Western and Indian), Quiz, Art, Yoga, Environment, Health, and Awareness are some of the courses offered.

Pastoral Care: The student's emotional quotient is enhanced through Life Skills Programs which integrate a multitude of learning experiences through workshops, career fairs, counseling, and motivational talks by renowned speakers. Confidence building and leadership are two key elements that are encouraged.

CURRICULUM

The curriculum of the school (deemed outstanding by KHDA*) has been developed keeping in mind the highest international standards. It upholds the vision and mission and in the spirit of being the ambassadors of DPS. The school prepares Grade 10 students for the All India Secondary School Examination (AISSE) certificate and Grade 12 students for the All India Senior School Certificate Examination (AISSCE), both conducted by the CBSE, New Delhi, India. A student who passes AISSCE Examination is eligible to enter College/ University directly. Hindi is mandatory until Grade 3 and from Grade 4 onwards they can choose between Hindi/French. The subjects offered at the Higher Secondary level are:

Science Stream

Stream A: English (Core), Physics, Chemistry, Computer Science, Mathematics/ Infomatics Practices/ Psychology/ Economics and PE/ Commercial Arts/Marketing as an additional subject.

Stream B: English (Core), Physics, Chemistry, Mathematics, Biology/ Computer Science/ Economics/ Infomatics Practices/Engineering Graphics and PE/ Commercial Arts/ Marketing as an additional subject.

Stream C: English (Core), Psychology, Physics, Chemistry, Biology / Computer Science / Economics / Infomatics Practices, Engineering Graphics and PE / Commercial Arts/ Marketing as an additional subject.

Stream D: English (Core), Infomatics Practices, Physics, Chemistry, Biology/ Computer Science/ Economics/ Engineering Graphics and PE/ Commercial Arts/ Marketing as an additional subject.

Commerce Stream

English (Core), Math / Web Technology / Psychology / Marketing / Commercial Arts, Accounts, Economics, Business Studies, and PE / Commercial Arts/ Marketing as an additional subject.

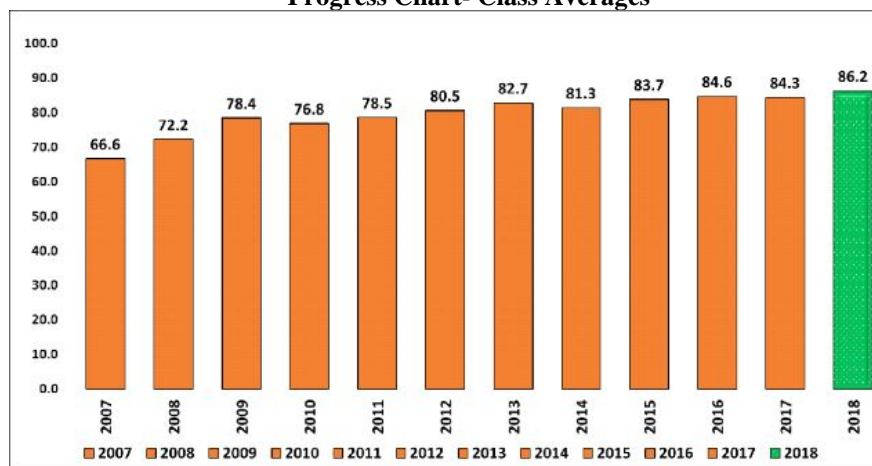
Humanities Stream

English (Core), Math / Web Technology / Psychology / Marketing / Commercial Art/Economics, History, Sociology, Political Science, and PE/ Commercial Arts/ Marketing as an additional subject.

(Students may choose any five subjects).

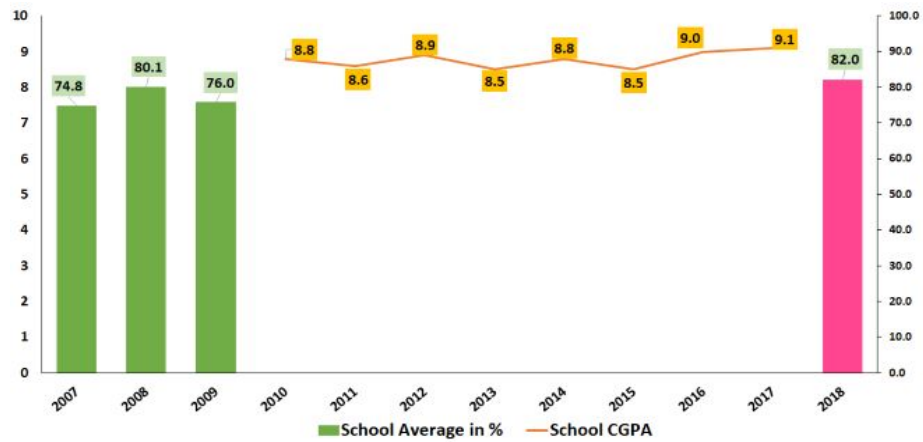
Grade IX&X			Grade XI & XII		
Marks Range	Grade	Grade Point	Grade	Descriptions	Percentage
91-100	A1	10.0	A1	Outstanding	96-100
81-90	A2	9.0	A2	Advanced	91-95
71-80	B1	8.0	B1	V. Good	86-90
61-70	B2	7.0	B2	Good	81-85
51-60	C1	6.0	C1	Average	71-80
41-50	C2*	5.0	C2	Below Average	61-70
33-40	D	4.0	D1	Needs to Improve	51-60
21-32	E1	3.0	D2	Remedials Required	41-50
00-20	E2	2.0	E	Reinforcement of Basic Learning Skills Required	Below 40

**CBSE Grade XII Board Examination
Progress Chart- Class Averages**

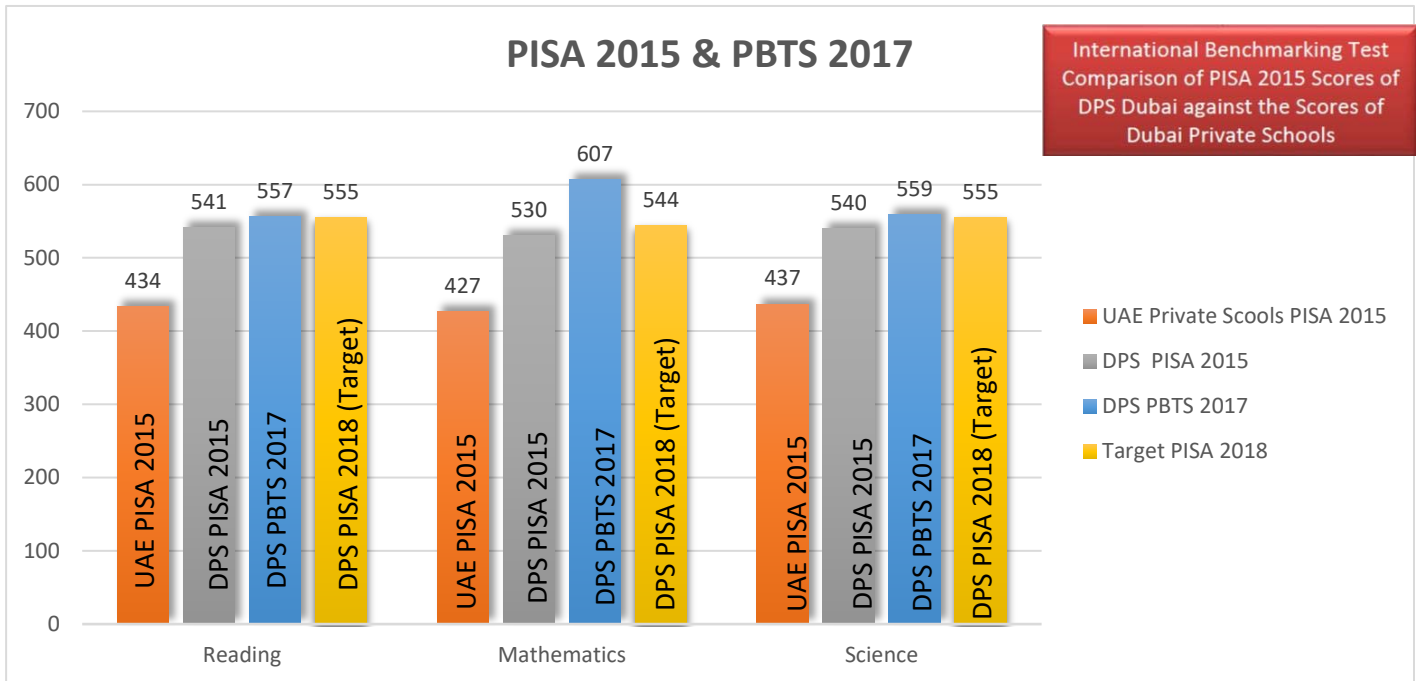


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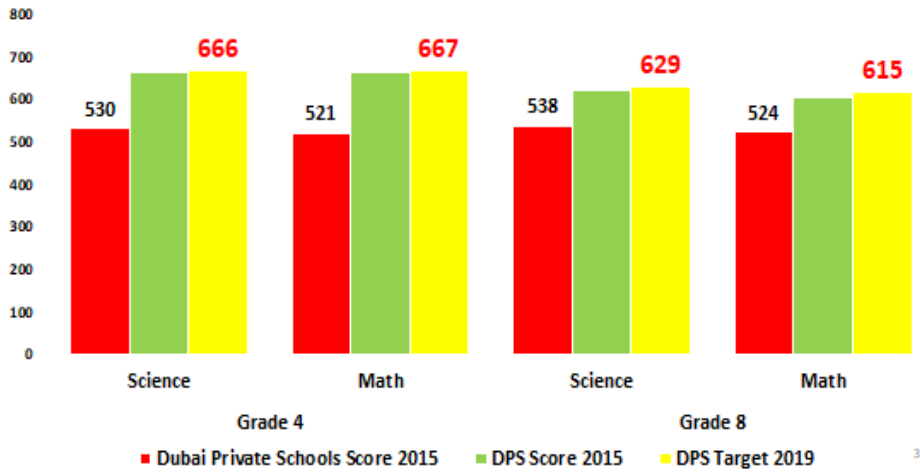
CBSE Grade X Examination Progress Chart- Class Averages



PISA (Program for International Student Assessment) is international benchmarking tests for Mathematics, Science and Reading Literacy conducted by the KHDA* for 15 years old.



DPS Dubai TIMSS 2015 Scores and target for 2019



TIMSS (Trends in International Mathematics and Science Study) is international benchmarking tests for Mathematics and Science conducted by the KHDA* for students of Grades 4 and 8.
 International Benchmarking Test
 Comparison of TIMSS 2015 Scores of DPS Dubai against the Scores of Dubai Private Schools.

University Placements

India 	Kasturba Medical College, Manipal	Sri Ramachandra Medical College	NIT Suratkal NIT Warangal NIT Rourkela	BITS Pilani	Punjab Technical University	Manipal University	Delhi Technology University, Delhi	Anna University
	Symbiosis University	University of Mumbai	Jyoti Nivas College	Loyola college	Marian College	School of Planning And Architecture	Xavier's College	Christ University, Bangalore
U.S.A 	Purdue University	UC Berkley	Pennsylvania State University	University of California Davis	Suny Stony Brooke University	Cornell University	University of California Irvine	Ohio state University
	University of Pittsburgh	SUNY University, Buffalo	Indiana Bloomington	Penn State University	University of Richmond	Dakota State University	Virginia Tech	
U.K. 	University of Kent	University of Nottingham	University of York	University of Surrey	Newcastle University	Leeds University	University of Reading	University of Manchester
	Warwick University	University of Dundee	Kings College	Aston University	Heriot watt University			
Canada 	University of Waterloo	University of British Columbia	University of Toronto	Carlton University	Wilfrid Laurier University	University Of Ontario	York University	George Brown College
U.A.E. 	BITS Pilani	University of Wollongong	Heriot watt University	Middlesex University	American University of Sharjah			
Europe 	Ireland 	Queens University	Hungary 	University of Veterinary Medicine Budapest	University of Debreen	Ukraine 	V. N. Karazin Kharkiv National University	Vinnitsa National Medical
Italy 	University of Padua	Germany 	FH Aachen University	Hong Kong 	Hong Kong University			